

gain wilderness skills for life

Early Release After-school Program
Port Townsend and Port Hadlock
Wednesdays Oct 2-Jan 22
Limited Scholarships available



CedarRoot Youth Programs engage students in nature and traditional wilderness skills based upon their individual passion. We create a learning space away from the busy and increasingly technologically dominant world of modern children.

cedarrootschool.org

optimism :: ecological literacy
competency :: mentorship

Extra 9/27

OPEPO DISCIPLINE PROCEDURES

We have already begun the school year by collaborating to make our OPEPO Community Agreements (these agreements were sent home last week in the Friday Letter. Students are expected to abide by these agreements. When concerns arise, these are the procedures we follow in our classroom.

STUDENTS

Except in the event of physical safety, students are encouraged to:

1. Make a kind request (positive and specific)
Example: "Please keep your hands to yourself" vs. "Stop!"
2. If request is not respected, make a final kind request.
3. If second request is not respected, seek help from an adult.

In general, teachers will also follow the Two Request Model before a reflection is given.

Reflections

Reasons one would be given:

1. If unwanted behavior persists after two requests.
2. If behavior threatens physical safety of others.
3. If a report is received from another adult at school (recess teacher, lunchroom monitors, etc.)

Purpose:

We want students to take a moment alone to reflect upon their choices and the effect it has had on others or the learning environment (promoting empathy and self-awareness).

1. **What did I do?** As many poor decisions are result of impulse, it is helpful for a child to think back and reflect upon their actions by writing what they did and taking ownership for it. Often children will use this portion of the reflection to blame others for their actions, so instead, we ask them to write just what actions took place, not feelings about it.

2. **How did this affect our collaborative community?** This is to promote empathy by understanding that their decisions affect others as well as themselves. Example: In the case of repeated blurting during a lesson, we hope that the child would realize that they are disrupting/pausing the learning for everyone.
3. **Which community agreement do I need to remind myself of?** These community agreements are made as a collaborative community at the beginning of each year and are signed by each students. They are posted by the self managers board.
4. **What is my next step?** We are looking for a proactive self-made choice that will allow them to be successful. For example, "I will choose a seat up front" or " I will check in with a teacher when I sense I am getting frustrated" as opposed to a "forced apology."

Not all reflections are sent home for a parent signature. Often, having that bit of think time, alters student behavior quickly and therefore, we do not send the reflection home. However, if a behavior is ongoing or severe, the reflection will be sent home in hopes that that the open communication between school and home will help improve behavior. Teachers hope that families will support the classroom by having discussions with their child regarding the reflection. Ideally the discussion will result in positive solutions for how to succeed in the learning environment. This is also an opportunity for parents to contact teachers if they have questions or concerns. The expectation is that the reflection will be signed by a guardian and returned the following school day.

When Reflections are Ineffective

- A nearby classroom may be pre-arranged by teachers, for students to have a reset period
- Teachers may contact family to discuss and problem solve concerns
- Teachers may call a meeting with families, which may include the principal and/or school counselor
- Teachers may write an office referral as a reflection is given if behavior is severe or ongoing: the principal may meet with student and potentially, family
- Student may be uninvited from an upcoming class event or miss choice time

PICTURE DAY IS:

EL DÍA DE LA FOTO ES:

Order today on mylifetouch.com

using your Picture Day ID: LS219145Q0

Encarga hoy en mylifetouch.com usando tu ID del Día de la Foto

Tuesday, October 15, 2019
Martes, 15 de octubre, 2019

Salish Coast Elementary School

Lifetouch + Shutterfly

NEW! Order an eligible package on mylifetouch.com and receive your digital images on shutterfly.com

 Capture the milestones with Lifetouch.

 Preserve photos with Shutterfly's unlimited free storage.

 Share with easy access to your images.

Packages Paquetes

A Deluxe \$31
Shutterfly Eligible Package (online exclusive)
1 - 8x10 2 - 5x7 4 - 3x5
8 - 2x3

C Premium \$43
Shutterfly Eligible Package (online exclusive)
2 - 8x10 4 - 5x7 4 - 3x5 12 - 2x3
8x10 Calendar

E. Value \$25
2 - 5x7 4 - 3x5
8 - 2x3

G Ultimate \$50
Shutterfly Eligible Package (online exclusive) **BEST VALUE!**

B Deluxe Plus \$37
Shutterfly Eligible Package (online exclusive)

1 - 8x10 2 - 5x7 4 - 3x5
8 - 2x3

INCLUDES (8) Variety 2x3

D Premium Plus \$49
Shutterfly Eligible Package (online exclusive)

2 - 8x10 4 - 5x7 4 - 3x5 12 - 2x3
8x10 Calendar

INCLUDES (8) Variety 2x3

F. Value Plus \$31
2 - 5x7 4 - 3x5 8 - 2x3

INCLUDES (8) Variety 2x3

3 - 8x10 4 - 5x7 4 - 3x5
8x10 Calendar
16 - 2x3

INCLUDES (8) Variety 2x3

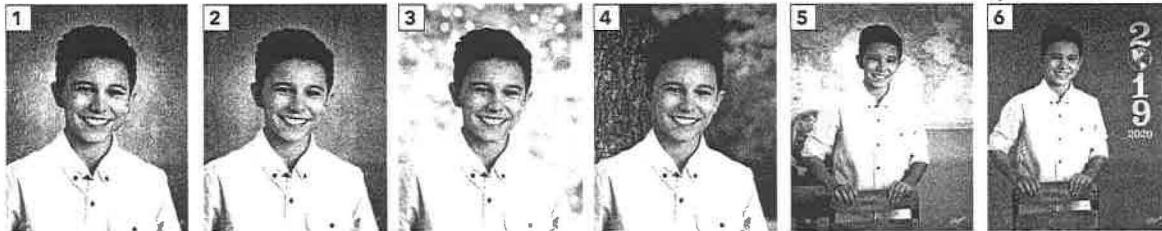
H Family Shutterfly Eligible Package (online exclusive) \$38
1 - 8x10 3 - 5x7 4 - 3x5 12 - 2x3

I. Basic \$19
4 - 3x5 8 - 2x3

J. Entry \$15
2 - 3x5 4 - 2x3

Or customize your package and see more choices at mylifetouch.com *O personaliza tu paquete y mira más opciones en mylifetouch.com*

Choose your look *Elige tu estilo*



NOTE: Background for your yearbook is selected by your school.
Nota: El fondo para tu anuario lo selecciona tu escuela.

Questions? Please contact Customer Service at 800-736-4753. *¿Preguntas? Comunícate con el Servicio de Atención al Cliente, llamando al 800-736-4753.*

When you pay by check, you authorize us to process this payment as a check transaction, or to use information from your check to make a wire-transfer or automatic fund transfer from your checking account. A service fee may be charged on returned checks. Post-dated checks are not accepted. By completing and submitting the order form, you are agreeing to all of Lifetouch's terms and conditions located at www.lifetouch.com/terms-conditions and to our privacy policy located at www.lifetouch.com/privacy. Consulta nuestra política de privacidad en español en www.lifetouch.com/privacy-es. El fondo de cada tu cuadro de cheques por cheque no. Por cheques con fecha se cobrará una tarifa de servicio. Los cheques con fecha no son aceptados. Al completar y enviar el formulario de pedido, usted acepta todos los términos y condiciones de Lifetouch ubicados en www.lifetouch.com/terms-conditions y nuestra política de privacidad ubicada en www.lifetouch.com/privacy.

Enhancements

Name & Grade \$9
Nombre y grado

Add to All Portraits
Añadir a todos los retratos

-OR-

Add to Wallets (2x3) \$6
Añadir a los Portraits tamaño billetera



Enhancement Special \$11
Especial de realce

Name & Grade On All Portraits
Nombre y grado en todos los retratos

Basic Retouching
Retoque básico (quita imperfecciones)

Save up to 25%
Ahorra hasta 25%