



Juniors Homework Options



NAME: _____ DATE: _____



Turn this in on FRIDAY

(Homework is *optional*, but if you want extra practice...)

1 Eagle Ticket for Phonics Review Page

1 Eagle Ticket for each activity below (maximum 4)

You can earn 5 extra Eagle Tickets each week!

<p>Number Writing Practice</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Dreambox (15 mins)</p>  <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Raz-Kids or Re-read Phonics Page (15 mins)</p>  <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Math Fact Practice (cards or game)</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

OPEPO



Unit 6 Student Review

Directions: Words and sentences to read.



Jewel Box
Words

- | | | |
|---------|----------|-----------------|
| 1. back | 6. kiss | 11. cap |
| 2. sack | 7. lick | 12. rack |
| 3. kit | 8. pack | 13. pick |
| 4. cab | 9. sick | 14. said |
| 5. tack | 10. kick | |



Treasure Chest
Sentences

1. Jack said, "The kid is sick."
2. Nick said the tan sack is in Bill's van.
3. Rick has a big backpack.
4. "I can kick the can," said Ann.
5. Nick's cap has a rip.

Unit 2I Student Review

Directions: Words and sentences to read.



Jewel Box
Words

- | | | |
|----------|-----------|-----------------|
| 1. brake | 6. strike | 11. while |
| 2. joke | 7. ate | 12. from |
| 3. use | 8. broke | 13. give |
| 4. home | 9. skate | 14. here |
| 5. rope | 10. tile | 15. live |



Treasure Chest
Sentences

1. Steve asked, "Can I have some ice in my glass?"
2. They served iced cupcakes and pink punch at Bart's party.
3. Trish lives at Cross Lake during the summer months.
4. The strong wind tossed the bird-shaped kite across the sky.
5. Kate loves to jump rope and play jacks.
6. Did Pete use tape on that box?
7. The slide in the backyard is broken.
8. Kate left home at nine this morning for hockey camp.
9. "Give the rope a tug!" yelled Carl.
10. Here is a bone for your dog.
11. We live a mile from the lake.



Smiddles Homework Options



NAME: _____ DATE: _____



Turn this in on FRIDAY

(Homework is *optional*, but if you want extra practice...)

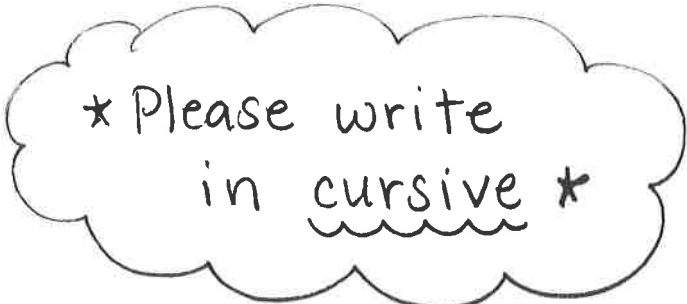
1 Eagle Ticket for Phonics Review Page

1 Eagle Ticket for each activity below (maximum 4)

You can earn 5 extra Eagle Tickets each week!

<p>Workbook Page (1 front and back)</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Typing Club (10 mins)</p>  <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Workbook Page (1 front and back)</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Dreambox/Khan (20 mins)</p>  <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Workbook Page (1 front and back)</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Multiplication or Division Fact Practice (cards or game)</p> <p>Parent Signature:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

OPEPO



Name: _____

Spelling - Adding "ed" or "ing"

You will need to know and be able to use each strategy to add "ed" or "ing" to a word. Study and practice each strategy.

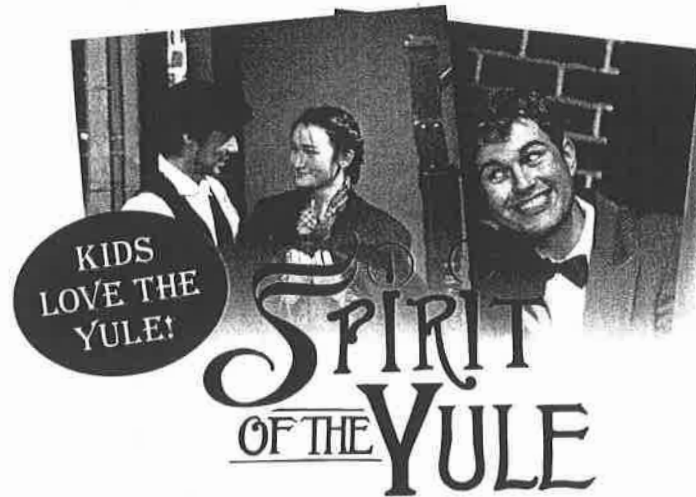
Directions: Look at the strategy and the example. Then correctly add "ed" and "ing" to the other words in the list.

For a word that ends with one vowel and one consonant, you double the consonant then add ed or ing.

Example: stop, stopped or stopping

Base word	Add "ed"	Add "ing"
stop	stopped	stopping
rub		
trip		
hug		
spot		
hop		
nap		
tap		
whip		
wrap		
tan		
map		

HOLIDAY FAMILY SHOW AT KEY CITY PUBLIC THEATRE



DECEMBER 26, 2:30pm

Family friendly pricing | Kids take pictures on stage with the cast

Spirit of the Yule is an original musical created for the love of Port Townsend and its history. Based loosely on A Christmas Carol, your family will love the music, the story, and the hope this show brings to all who see it. Spirit of the Yule plays now through December 28th, 2019.

**Small child lap seating FREE, \$7 for ages 12 and under,
\$10 for accompanying family!**

TICKETS: www.keycitypublictheatre.org

419 Washington Street, Port Townsend, WA (360) 385-5278

This event/activity is NOT being sponsored by the school district and the district assumes no responsibility for the conduct of or safety of the event/activity. In consideration for the privilege to distribute these materials, the school district shall be held harmless from any cause of action, claim, or petition filed in any court or administrative tribunal arising out of the distribution of these materials, including all costs, attorney's fees, and judgments or awards.

PORT TOWNSEND KIWANIS STARS OF TOMORROW 2020 APPLICATION

Individual performer Group performance (each participant must complete form)

Participant's Name: _____

Participant's Email: _____ Phone: _____

Parent/Guardian's Name: _____

Parent's Email: _____ Phone: _____

Mailing Address: _____

School: _____ Grade: _____ Age: _____

If your act will have an accompanist, please give his/her name and contact information:

Name: _____

Phone: _____ Email address: _____

List any other students in your act (each student must submit an entry form signed by parent):

How many times have you performed in Stars in the past? _____

What instrument(s) do you play? _____

Have you taken music lessons/dance classes, etc? If yes, with whom/for how long?

Do you play sports? If yes, which ones? _____

What other activities are you involved in (school or other)? _____

What other things do you want us to know (that we can share with the audience)?

SENIORS ONLY: What are your plans after graduation?

In the Jr/Sr Divisions, some special "performance" opportunities will be awarded, and require **commitment** of the winner to perform on the scheduled date(s). (Concerts on the Dock, JeffCo Fair, etc) Do you want to be considered for one? Yes No

(over)

STANDARD MEDIA RELEASE

I hereby consent to any recording of myself or child on videotape, film, audiotape, paper, digital medium or otherwise, by Kiwanis Stars of Tomorrow Program and Port Townsend Kiwanis, its agents, servants, or employees. I authorize the use of such recordings or photographs from auditions, rehearsal, and show for use on Facebook, website, newspaper and television ads or shows and promotions. I acknowledge Port Townsend Kiwanis has ownership of the program and further agree that you may use my name likeness and biography for the purpose of promoting the Stars of Tomorrow Program and Kiwanis. Yes No

The signatures below indicate that we have read and accept the participation rules for the Port Townsend Kiwanis Stars of Tomorrow Program. Participant(s) agree to hold harmless Port Townsend Kiwanis Club and Kiwanis International and its Officers/members and agents for all claims of liability, loss or damage the participant or others may suffer arising as a result of their participation in the Stars of Tomorrow Program, including losses arising out of the negligent acts or omissions of the Kiwanis, its officers/members and agents.

Participant Signature: _____ Dated _____

Parent/Guardian Signature: _____ Dated _____

THIS SECTION TO BE COMPLETED AT THE AUDITION BY THE KIWANIS VOLUNTEER:

Name of Piece: _____

Written/Composed by: _____

Circle all that apply to this act:

Dance Sing Instrument _____ Lip Sync Other: _____

Circle Presentation Category:

Presentation Division	Junior Division	Senior Division	Lip Sync
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Length: _____

List equipment (and how many) required for their act (Mic, stool, piano, music stand, chair, MP3/ CD player, etc.): _____

Received copy of music? Yes No If No, How do we get a copy ASAP?

AUDITION NOTES: 1 2 3 4 5

Yes No Let's discuss

PORT TOWNSEND KIWANIS STARS OF TOMORROW 2020 PROGRAM GUIDELINES

(Please detach from Application and keep for your reference.)

1. Participation in the Port Townsend Kiwanis Stars of Tomorrow program is limited to public, private or homeschooled students in grades K-12 who reside in the school districts of East Jefferson County.
2. Students may perform together. Any act that exceeds four (4) students competes as a band and may not be eligible for cash prizes. No student may win more than one cash prize. All students in the act must be residents of Jefferson County and must share any prize awarded.
3. The Stars of Tomorrow committee may exclude any act that the committee determines to be inappropriate for a community youth talent show.
3. Acts with open flame will not be allowed. Participants are strongly encouraged to memorize their act. No special lighting will be provided or allowed.
4. **Entry forms** should be mailed to: KIWANIS STARS OF TOMORROW, c/o Mary Crozier, PO Box 489, Port Townsend, WA 98368. Entry forms must be postmarked no later than Jan 16, 2020, or received fully completed and signed on Jan 23, 2020. Entries received after Jan 23rd will require special consideration and may not be included.
5. **Auditions** will be held at Blue Heron Middle School on Thursday, Jan 23, 2020, 3:15-5:00 PM to determine which acts will be invited to participate in the show and to conduct a brief interview with participants. Students selected to participate in the show will receive confirmation within one week of the audition. All bands and anyone not available on the audition date must make alternate arrangements with show coordinator Mary Crozier or they will not be considered for participation.
6. A **full dress rehearsal** will be held on Saturday, February 22, 2020, 9:00 AM – 1:00 PM in the Port Townsend High School Auditorium. Please be at the school by 8:30. The **show** will be presented from 3:00-7:00 PM on Sunday, February 23, 2020 in the Port Townsend High School Auditorium. Please be at the school by 2:30.
7. Show participants will be grouped into four divisions. The Presentation Division will be non-competitive for students in grades K-6. The Junior Division (grades 7-9) and the Senior Division (grades 10-12) will compete for scholarships to be used to enhance study and knowledge in their performance field. The Lip Sync Division will compete for gift certificates and will be limited to 10 acts. A panel of neutral judges determines the winners in the Junior, Senior and Lip Sync Divisions. Special awards will be given at the discretion of the committee, or by desire of special award donors. If there is more than one band, there will be a Band Division and any prize(s) awarded will be shared by all members of the group.
8. Presentation Division acts will not exceed three minutes. Junior, Senior and Lip Sync acts should not exceed four minutes. Any act that exceeds six minutes will be automatically disqualified.
9. Any student from a lower division who appears with a student of a higher division competes in the higher division.
10. Students who win first prize in their division may perform in subsequent years in that division but are not eligible for first- or second-place scholarship prizes again until they move into the next division. They may however qualify for a special award.