



# Friday Letter

January 31, 2020

## IMPORTANT DATES:

Mon, 2/3-Sat, 2/8: Missoula Children's Theatre Week  
Wed, 2/12: Parent Meeting, 5:45pm  
Fri, 2/14: No School/Snow Make-Up Day  
Mon, 2/17: No School/Presidents' Day  
Fri, 2/28: SC Science Fair (Homework for Smiddles)  
Thurs, 3/5-Fri, 3/6: 3-hour Early Release/Parent-Teacher Conferences  
Wed, 3/11: Parent Meeting, 5:45pm  
Wed, 4/1: Parent Meeting, 5:45pm  
Sat, 4/4-Sun, 4/12: No School/Spring Break  
Tues, 4/21: Science SBAC (5<sup>th</sup> years only)  
Tues, 5/5: ELA Smarter Balanced Assessment (Smiddles)  
Wed, 5/6: Parent Meeting, 5:45pm  
Thurs, 5/7: ELA SBAC (Smiddles)  
Wed, 5/13: Cocoa House, during school day (Early Release)  
Fri, 5/15: 2-hour Early Release, Rhody Kiddie Parade  
Fri, 5/22: No School/Snow Make-Up Day  
Sat, 5/25: No School/Memorial Day  
Tues, 5/26: Math SBAC (Smiddles)  
Thurs, 5/28: Math SBAC (Smiddles)  
Wed, 6/3: Learning Fair  
Wed, 6/10: No Early Release  
Thurs, 6/11: OPEPO Graduation, Fort Townsend  
Fri, 6/12: 2-hour Early Release/Last Day of School

## ARE YOU FISHY-FRIENDLY?

Salish Coast Elementary is looking for some fish fanatics to take over the care of our lobby tank. Cherry has a care and supply sheet she can email to you if you are interested, and funds are available to support this. Please email Cherry ([cgeelan@ptschools.org](mailto:cgeelan@ptschools.org)) if you are interested. This can be split amongst families if there is a lot of interest. Plus, it counts for OPEPO VOLUNTEER HOURS!

## HELP WANTED:

We are in need of tissues (Kleenex) for runny noses and glue sticks for projects.

Do you have any old play-doh tools you're ready to retire? We would love some play-doh/clay-specific tools, like scissors/dull knives, stencils.

## THANK YOU:

Heather D-N for the Friday Letter  
Simon for CAD inspiration for our class  
Zach for fixing one of our stools  
Math & Literacy Helpers: Maraiiah, Randelle, Chiarra, Amy G, Starre, Jamie C, Cristina, Chris W, Caroline, Briana, Jamie H, Jen, Nicole A, Ellen, Judy, Christa  
Allegra for helping us get ready for MCT week  
Heather D-N, Rob, Josie, Amy G, Cristina, Alex, Shani for chaperoning our Naval Museum trip

*With so much help, we sometimes leave out a thank you; sincere apologies if we forgot you!*

## TEACHER REPORT:

### SCIENCE FAIR

A big THANK YOU to all of the students/families who have already turned in their Science Fair plans (due 1/31). Please remember that Science Fair is a homework project for Smiddles. We also encourage Juniors to create amazing projects, but it is optional for them. Salish Coast's Science Fair will happen on Friday, February 28th. This will be a showcase of the whole school's experiments and OPEPO students are asked to bring their projects to the OPEPO classroom afterwards so that we can go through individual/partner presentations in the weeks following. Please support your child by ensuring they are working on little parts each day and not saving it all for the few days before. Guide your child, but do not do the project, type, or write for them. It is such an accomplishment when they can celebrate their own hard work!

## MISSOULA WEEK IS COMING!

**Lunches/Snack:** Please plan to pack your child's lunch EVERYDAY during MCT week to help us with smooth transitions. Sack lunch orders have already been turned in. (6 students total; check in with teachers if you are unsure). Please continue to pack snacks and water bottles, but due to our hectic schedule, snack times may vary. Eat a big breakfast in case!

**Rest:** Because this week is so FULL of activity, try to ensure your child is receiving enough hours of sleep each night. Friday, there is no rehearsal until 3pm, so many families choose to either keep their child at home, or pick them up by 12pm in order to have a restful period before the long evening.

**Support/Volunteers:** The best way you can support your child during this week is by allowing them to get extra rest, have good food in their bellies, and helping them practice their scripts (if they have one). Heather and Cherry spend each extra minute helping kiddos practice their lines. The more practice they get, the more confident they will be, so feel free to ask your child to run lines with you. \*\*Scripts need to go back and forth from home to school!\*\*\*

\*\*More volunteers are needed to help us during this week: dressing room supervision and back-stage supervision. You would need to be CLEARED through the district in order to volunteer. Contact Allegra if you are interested in volunteering: [allegra@atlasuhv.com](mailto:allegra@atlasuhv.com)

**Absences/Auditions:** Auditions are held on Monday, February 3rd. We ask that only teachers and students are present. Students who are absent (for any portion of time) may not receive a role

for the performance. This includes: dentist/doctor appointments, weekly counselor visits with Jumping Mouse, as well as sickness. If your child has an appointment during the school day, you may want to reschedule this appointment for after MCT week. If your child is sick, please immediately contact Allegra (301-5953) so that she can connect with the MCT actors.

**Performances:** There are two performances (students need to be present for BOTH). Students need to arrive by 3pm on Friday and by 2pm on Saturday. Long bangs and hair need to be clipped/pulled back in a low ponytail. Please wear quiet shoes and bring a non-messy sack dinner for Friday's dress rehearsal/performance.

### MCT Reminders in a Nutshell:

- pack lunches, snack, and water bottle all week, unless you ordered sack lunches.
- get plenty of rest. Friday is an optional (absences still count as absences) rest day, or half day if parents want to pick their child up by 12pm noon.
- practice your lines with your child
- if your child is sick, contact Allegra asap.
- if your child has weekly appointments during the school, please reschedule them for outside of MCT rehearsal/performance time
- for performances, have long hair/bangs clipped back in a ponytail, wear quiet shoes, and pack a non-messy sack dinner for Friday's performance.
- scripts need to go back and forth from home to school.
- permission slip due MONDAY

Dear Families,

February 3, 2020

Congratulations to the cast and crew of THE EMPEROR'S NEW CLOTHES! We are very happy to be in Port Townsend, and we are looking forward to two great shows this weekend. Our performances are scheduled for Friday at 7:00pm and Saturday at 4:00pm in the Port Townsend High School

**REHEARSALS & SHOW DAY**

Monday will be held at Salish Elementary School

Tuesday-Saturday will happen at the Port Townsend High School.

MON	9:00-11:00	Audition
	12:40-2:40	Emperor, Roxy, Red, ManyPenny, Kings & Queens
TUES	9:00-11:00	ManyPenny and Money Council, Lid, Boots, Stitch, Gem and Royal Artisans
	12:00-2:00	Emperor, Roxy, Red, ManyPenny and Money Council, Kings & Queens, Lid, Boots, Stitch, Gem and Royal Artisans
WED	9:00-11:00	Entire Cast
	12:00-2:00	Entire Cast EXCEPT Silkworms
THUR	9:00-11:00	Entire Cast
	12:00-2:00	Entire Cast EXCEPT Silkworms
FRI	3:00-7:00	Entire Cast: Dress Rehearsal
	7:00-8:30	Entire Cast: <b>7:00pm performance</b> , photo call
SAT	2:00-5:30	Entire Cast: Costumes, Make Up, <b>4:00pm performance</b> , photo call, costume/script check-in

To be sure that we are ready for our performances, we will follow our rehearsal schedule very closely. All rehearsals will begin and end promptly at the scheduled times and cast members called for a rehearsal must stay for the entire session. If your child is unable to attend a rehearsal due to illness or there are questions regarding scheduling or attendance, please notify Allegra Bothell at 360-301-5953 as soon as possible. **Due to the short rehearsal period, please understand that anyone missing a rehearsal may be unable to participate in the performance.**

**MEAL BREAKS**

Cast members and assistant directors called for both rehearsals in one day should bring a sack lunch or snack with them for the break between sessions. We will take this break together, and no one will be allowed to leave the rehearsal area during the break. Please do not plan to deliver your child's snack at break time. On **FRIDAY**, your child should bring a non-messy lunch and water. It's a good idea for everyone to eat lunch before arriving on Saturday as we will *not* be taking a meal break until after the first performance.

**COSTUME BAGS, COSTUMES, & STAGE MAKE-UP**

By **Thursday**, each cast member should bring a LARGE BAG with his/her NAME and CHARACTER clearly printed on it. The bags are to coordinate costume assignments and to store each actor's own clothing during the shows. All sets, costumes, stage make-up, & props, etc., are provided by the Missoula Children's Theatre. If your cast member has an allergy to stage make-up or if you would prefer that they not wear stage make-up, please provide us with a note *before* the dress rehearsal. We ask that the cast provide their own soft-soled, closed-toe shoes. All cast members should wear their hair pulled back and out of their eyes on Friday & Saturday.

**PERFORMANCES**

There will be a photo session after each show, so please no flash photos during the performances. On show day, watches and jewelry should not be worn. The Missoula Children's Theatre will not be responsible for lost or stolen items.

**T-SHIRTS**

We will sell our EMPEROR'S NEW CLOTHES T-shirts all this week. All sizes are available, and the cost of each shirt is \$16. All major credit cards are acceptable for T-shirts.

If you have any questions or concerns, please feel free to talk to us before or after rehearsal. We look forward to meeting you and working together to make this week a special one for all involved! Thank you!

MISSOULA  
**CHILDREN'S**  
THEATRE

A PRODUCTION OF MCT, INC.

**Blaire Smith & Samantha Fabiani**

www.mctinc.org, www.facebook.com/missoulachildrenstheatre

*\*Permission to Release: Please return by Monday, 2/3\**

Dear Families,

1/31/20

Depending on your child's part, they may be asked to rehearse after school hours on Wednesday of Missoula Week. This form gives permission for your child to participate and to be released to Allegra Bothell (designated adult, 301-5953), if necessary.

*\*This applies to Wednesday, February 5<sup>th</sup>, from 12:00pm-2:00pm. All other rehearsals will end with regular pick-up at Salish Coast.*

---

My child, \_\_\_\_\_, may participate in this rehearsal (if applicable), and be released to Allegra Bothell for the afternoon rehearsals Wednesday. I understand that I am responsible for my child's rehearsal schedule and transportation from after-school rehearsals on Wednesday and to/from the dress rehearsals/performances Friday and Saturday.

---

*\*Please fill in the following information:*

**On Wednesday, 2/5 (check one):**

my child will be picked up/bus home from SC as usual by 12:25pm (silkworms only)

my child will be picked up from **PT High School** by 2:00pm by \_\_\_\_\_ (everyone except silkworms).  
Designated adult picking up

**Parent Signature:** \_\_\_\_\_

**Parent phone #:** \_\_\_\_\_

# It's Science Fair Time!

**Friday, February 28th**

Dear Students and Families,

The **Salish Coast Science Fair** is back! All students are invited to participate. This is a time to have **fun** while doing something that is interesting to you. Who knows? You might even make a new discovery!

Science can be SO cool, and it's all around us. Why can your dog or cat smell things better than you? What can be found while sifting through our local beaches? Why does your sled go faster when it is waxed? What are some interesting observations you have made about a local bird species? So many questions can be answered using science. So, look around, find something you think is cool and do a project on it!

Just about anything is fair game! Science explains almost everything around us. Let your imagination be your guide. Work on a project by yourself or you and some friends can work together on a project. Since some imaginations need a jump-start, we have some suggested categories on the next few pages, but please don't feel limited by these. There are a few minor rules, but those shouldn't limit your creativity!

All classes will visit the Fair at some point during the day. **This is a non-judged fair and everyone gets a ribbon.** And, even better, there is also a walk-through at 6:00 so that your family, friends and neighbors can come to school and see what fabulous scientific discoveries you and your friends have made.

This should be a FUN project so students should choose a topic they are excited about.

Younger students may need help with their display. Parents are welcome to help, however all information should be in the students own words. Make sure lettering is neat and readable. Use **COLORS!** The lettering of the "Title" of your project should be in larger letters to catch more attention. Interactive projects are fun for everyone.

If your project requires electricity or has any other special requirements, please check the space on the entry form and explain your needs. You will need to bring your own extension cord.

**VOLUNTEERS ARE NEEDED!** Volunteers are essential to help the Fair run smoothly. Please sign up online through [signup.com](http://signup.com) or on your child's entry form.

## SCIENCE PROJECT CATEGORIES/IDEAS:

Anything related to science will do, but here are some categories that might help you get started. Remember, your project does not have to fit in these categories. This list is just to give you some ideas.

### **INTERACTIVE PROJECTS/DISPLAYS ARE ALWAYS FAVORITES!**

**EXPERIMENT** This is the coolest category for science projects because you get to play “mad scientist” and do a real experiment! Here are 6 steps to a good experiment:

1. Question – What do I want to find out?
2. Research – Learn as much as you can about the topic (library, internet, etc)
3. Hypothesis – What do I think will be the result of the experiment?
4. Procedure – How am I going to find the answer and what do I need?
5. Results – How did the experiment actually come out?
6. Conclusion – What did I learn?

**INVENTION** This can be the most fun category. Invent something that will change the world or maybe just help around the classroom or house. Who knows? You might invent something like an underwater robot.

**MODEL** Models help explain how something works. Instead of just explaining something with words, you can build a model to show how something works. Make sure you make it yourself and don't just buy it from a store. Examples: a 3-D map of the Puget Sound showing tidal erosion or a cross section of a salmon.

**RESEARCH** In this category you pick a topic that interests you and try to learn as much about it as possible. After you learn everything there is to know, you organize your material into a presentation with things like pictures, small models and your own description in your very own words. Examples: local fish populations, sail types on boats, the life of a sea star.

**COLLECTION** Show us your really cool fossil or rock collection or make a new collection of something like bird calls from your backyard. Any collection will do as long as it's science-related and you organize it into a presentation. (Your collection of old socks should probably be left at home)

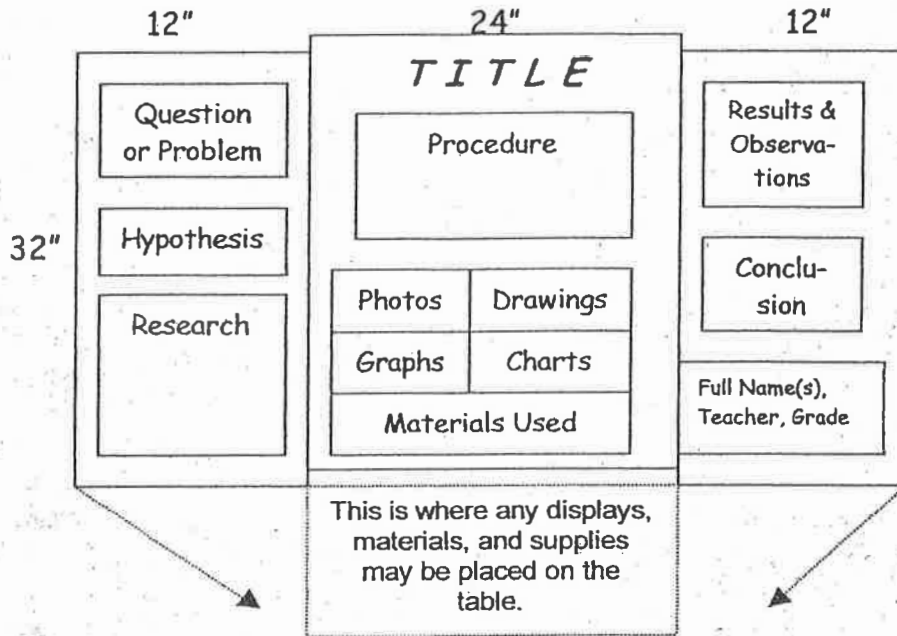
**Don't underestimate the abilities of students to do “real” science.** Here's the thing, our kids are really smart! They ask the best questions with very little, if any, self-consciousness. Let's use the science fair to capitalize on this! When else do we have the opportunity to have people totally new to experiencing our world ask questions about it? Since we don't have aliens asking us questions, the next best population is our children: they have no preconceived notions about how stuff works except for their (often limited) experiences. Watch their eyes light up as they notice details or patterns, look for the first time into a microscope and find their own answers to their very own questions! How empowering to give them total ownership of their inquiry by trusting them to test their hypotheses on their own through facilitation!

You could ask any question of our local environment – go for it, here's your chance!

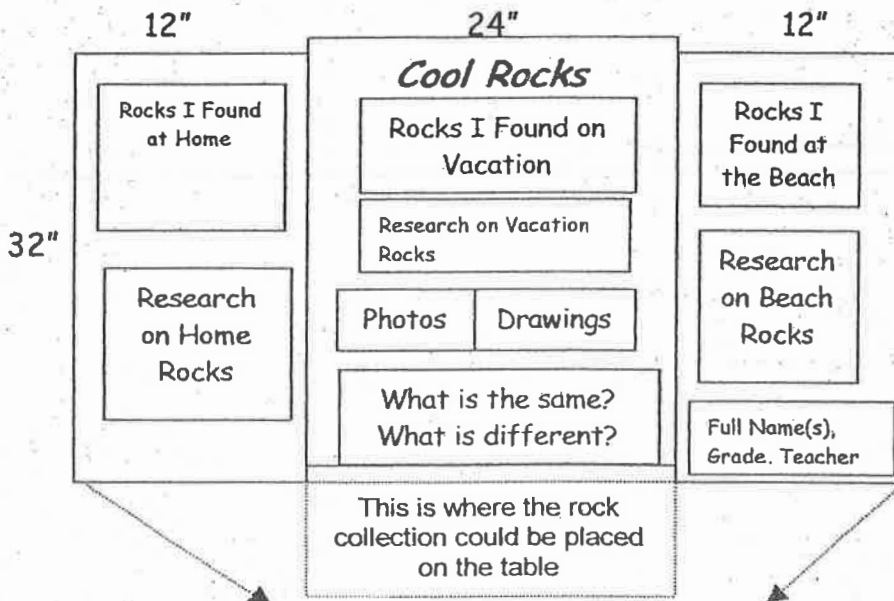
## PUTTING TOGETHER YOUR DISPLAY

This is the fun part! Your exhibit will be mounted on a three-sided display board that you can pick up from the Salish Coast office after you turn in your entry form.

Here is a sample of an "Experiment"



Here is a sample of a "Collection"



Attach all items securely to the display and clearly label everything. *Salish Coast School and the PTA are not responsible for damage or loss of personal items. Any project needing replacement supplies is the responsibility of the student or parent.*

## PLACE BASED PROJECT IDEAS

### **Project Idea: Gardening**

How do different soil types (soil, charcoal, sand) affect plant growth? Interview a gardener from a local food-producing farm.

Do pesticides have an adverse effect on plant growth?

Which natural pesticides work best at our local farms?

What is the role of microorganisms in the soil?

How long does it take seeds to germinate under different conditions?

How do different conditions affect the speed at which fruit and vegetables ripen? What effect does seed size have on how plant grows?

Create a product from plants that you grow.

### **Project Idea: Animals, Fish, Birds, and Bugs**

Create models of native animals to identify organs and body systems.

Learn traditional names and uses for animals from the Pacific Northwest. Study the life cycle of salmon and compare it to other fish native to this area.

Take part in a citizen science project to count birds.

Raise chickens or earthworms and observe their life cycles.

What types of organisms are found in local soils and ponds?

Learn to identify local birds, fish, bugs, and animals, and keep a list of organisms seen during the year. Choose an observation area near your home and make a species map.

Compare body sizes of local animals.

Is there a correlation between body size and life span? Is there a correlation between body size and brain size? What seeds do birds prefer to eat?

Study wildlife noise.

### **Project Idea: Local Plants**

Learn traditional names and uses for plants.

Identify invasive species in the area, document rates of invasion and investigate methods of control.

Experiment with salves and other products made from local plants.

Identify, cook and eat local edible plants.

Make species maps of plants in the area.

Color Fabrics With Dyes From native Plant Materials.

Investigate Antibacterial Properties of Leaves, Berries, and Bark

### **Project Idea: Human Bodies**

Test for presence of bacteria in different parts of public places and your home.

Examples: Does your sense of smell alter your sense of taste?

Is yawning contagious?

Does sight affect the ability to determine sound? Do all people have the same normal body temp?

Learn about vitamin D and possible deficiencies for people living in the Pacific Northwest.

Study the effects of light on humans, and Seasonal Affective Disorder.

**You could ask any question of our local environment – go for it, here's your chance!**

**Have Fun!!!!**



# Science Fair Entry Form



\*Please fill out this form and bring it to the Salish Coast office to receive your display board.

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

**Individual Project**                      **Group Project** (only 1 child in the group needs to fill out a form)

Special Requirements: Electrical outlet or other need \_\_\_\_\_

I understand Salish Coast School staff members; Salish Coast PTA and parent volunteers are not responsible for damage or loss of personal items.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

**Date: Friday, February 28th**

**Set-up 7:50**

**Classes tour during school day**

**6:00-7:00pm Family Evening Event**

**VOLUNTEERS NEEDED!!!!** Please check below if you can help and we'll give you a call. OR use **signup.com** to volunteer

\_\_\_ Move tables and arrange gym, Thursday, February 27th 5:15 pm

\_\_\_ Help students set up the Fair and place ribbons, Friday, February 28th 7:50-8:50am

\_\_\_ Clean up, Friday, February 28th after the evening event 7:00 – 8:00pm

\_\_\_ Yes! I have a truck! I can help move tables back to the rec center after the evening event!

Name: \_\_\_\_\_

Phone number: \_\_\_\_\_

The Port Townsend School District is proud to offer a nutritious and flavorful breakfast and lunch entrée made 'in-house'. There will be a vegetarian option for all meals!

# 2020 February

## P.T. School District Breakfast & Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
3 Bagel and Cream Cheese  Macaroni and Cheese Salad Bar	4 Yogurt Parfait  Arroz Con Pollo Chili/Lime Slaw	5 2 hour ER-All Schools Homemade Granola Bar  Sloppy Joes Marinated Veggies	6 French Toast and Fruit  Pasta with Creamy Broccoli and Chicken Sauce Caesar Salad	7 Egg Sandwich  Pizza Salad Bar
10 Bagel and Cream Cheese  Sun butter Noodles with Veggies	11 Homemade muffins  Beef Tacos Corn and Bean Salad	12 2 Hour Early Release-SC, BH Granola and Yogurt  BBQ Chicken Sandwich Cole Slaw	13 Pancakes and Fruit  Turkey Marinara with Pasta	14 Emergency Snow Make-Up Day <b>No SCHOOL</b> Unless needed to make Up Snow Day
17 Presidents' Day <b>NO SCHOOL</b>	18 Bagels and Cream Cheese  Taco Pasta Salad Bar	19 2 Hour ER-All Schools Cheesy eggs w/mini bagel  Baked Potato Bar Roll Salad Bar	20 Homemade Muffin  Pasta with Creamy Broccoli and Chicken Sauce Caesar Salad	21 Breakfast Pizza  Burgers Pasta Salad
24 Bagel and Cream Cheese  Grilled Cheese Tomato Soup	25 Homemade Muffins  Nachos with Fun Fixings	26 2 Hour Early Release-BH, SC Egg Bake  Chili Cornbread	27 Pancakes and Fruit  Polenta Lasagna Salad Bar	28 Flatbread with Yogurt  Hot Dogs Baked Beans

Breakfast includes our daily entree, fruit/juice, grain, and milk. Milk \$.50 SC Breakfast \$1.50 Lunch \$3.00 BH and HS \$1.75 Breakfast \$3.25 Lunch Adult \$4-5.00  
Lunch includes our daily entrée, vegetable/salad bar, fresh fruit, and milk. Milk alone is \$.50

Visit our website for meal prices and information about our free and reduced-price program ❖ <http://www.ptschools.org>